

Оценочные средства (оценочные материалы) рабочей программы 11 «А» класса по английскому языку.

Оглавление:

- 1. Лексико-грамматический тест по теме: «Шаги в карьере»**
- 2. Лексико-грамматический тест по теме «Шаги к пониманию культуры»**
- 3. Лексико-грамматический тест по теме «Шаги к эффективной коммуникации»**
- 4. Итоговый тест по теме: «Шаги в будущее»**

Оценочные средства (оценочные материалы), применяемые в рамках **текущего контроля.**

Программа	Перечень используемых оценочных средств (оценочных материалов) /КИМы	Перечень используемых методических материалов
Английский язык.10-11 классы. Рабочие программы (Афанасьева, И. В. Михеева, К. М. Баранова) Линия УМК О. В. Афанасьевой, И. В. Михеевой, К. М. Барановой. "Rainbow English" (10-11)	1 Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Рабочая тетрадь. 2. Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Диагностические работы. Рабочая тетрадь. 3. Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Контрольные работы. 4. Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Проверочные работы. Подготовка к ВПР.	1. Афанасьева, И. В. Михеева, К. М. Баранова Rainbow English. Английский язык. 10-11 классы. Методическое пособие 2. Афанасьева, И. В. Михеева, К. М. Баранова Электронная книга, PDF. Английский язык. 11 класс. 3. Аудиоприложения к Rainbow English Источник: https://rosuchebnik.ru/kompleks/rainbow/audio/

Форма проведения: **Лексико-грамматический тест по теме: «Шаги в карьере»**

Распределение заданий лексико-грамматического теста по содержанию; уровню сложности; уровню усвоения знаний.

Распределение заданий лексико-грамматического теста по содержанию.

Содержание учебного материала	Число заданий	Максимальный балл	Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу
Аудирование	1	6	19%

Чтение	1	7	22%
Лексика	1	6	19%
Грамматика	1	7	22%
Письмо	1	5	18%
Итого:	5	31	100%

Распределение заданий теста по уровню сложности.

Обязательный уровень состоит из четырех заданий (1, 2, 3, 4), повышенный уровень – из одного (5*).

<i>Уровень сложности заданий</i>	<i>Число заданий</i>	<i>Максимальный балл</i>	<i>Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу</i>
Обязательный	4		82%
Повышенный	1		18%
Итого:	5		100%

Распределение заданий теста по уровням усвоения знаний.

<i>Номер уровня</i>	<i>Уровень усвоения знаний</i>	<i>Всего заданий</i>	<i>% от общего количества</i>
1.	Выполнение заданий в знакомой ситуации	3	60%
2.	Выполнение заданий в измененной ситуации	1	20%
3.	Творческое применение знаний	1	20%

Критерии оценивания выполнения отдельных заданий и работы в целом.

Задание считается выполненным верно, если учащийся выбрал или написал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания:

Баллы	Отметки
28-31	5
22-27	4
15-21	3
0-14	2

Test Rainbow English 11 (1)

1. Listen to the interview with a carrier advisor, choose the correct answer.

1) What is true about Martin's appointments with students?

- a) He sees about a dozen students every day. b) Students pay a small fee for the service.
c) He usually meets with a student for an hour.

2) The questionnaire asks students about...

- a) previous work experience. b) what careers they're interested in.
c) the kind of situations they like.

- 3) Students return to see Martin ...
- a) because they've changed their minds about their interests. b) to fill out their questionnaire forms.
c) to complain about the advice they've been given.
- 4) What does Martin do with the students' CVs?
- a) He doesn't handle any aspect of that. b) He reviews them and then gives them to his assistant.
c) He gets his assistant to make initial comments.
- 5) Martin doesn't do practice interviews because ...
- a) he can't fit them into his daily work schedule. b) he doesn't think they're useful.
c) students don't like doing them.
- 6) What advice does Martin give about talking about weaknesses?
- a) Try to describe them so they sound more positive. b) Avoid being honest about them.
c) Spend as little time on them as possible.

2. Read the texts, choose the correct title.

1) Flower Shop

5) Animal Visit

2) Part-time Job

6) Daily Spotlight

3) Caring for Animals

7) Indoor Chores

4) Gardening Jobs

8) Daily Wake-up

A. Some people might think working round the house is an easy thing, but these people obviously don't do very much of it. When you have to tidy up a living room full of kids' toys, clean bookshelves covered in dust and prepare a meal for suppertime, it can be exhausting. You can't do it alone, so you've got to employ your family to help. Still, they don't always do their jobs!

B. Being a florist is a rewarding job. It's almost like being a decorator of plants. You make all sort of arrangements in a variety of colours for special occasions like weddings and Mother's Day, and naturally, you have to be a lover of all things green. You've got to make sure all the plants stay healthy otherwise it's hard to make a sale.

C. Working as a TV newsreader has its ups and downs. The up side is if you love communicating and think you do it well, it's the perfect job for you. On the other hand, it can be quite stressful being on camera often, especially when you don't feel like it. Additionally, the news is often not pleasant to report on, so you've got to keep a stiff upper lip.

D. If you're looking for some extra money, you might want to consider working for a few hours after school. Lots of places are keen on employing young people, and the work schedule can be quite flexible. A student has a busy life, so you probably couldn't do more than ten or twelve hours a week, but it's a great way to earn some cash and learn responsibility.

E. For many adults, the first thing to do every morning is to grab a cup of coffee and sit down with the news. Whether it be reading a paper or the internet, it seems to be a habit for lots of people. The news has a way of kicking your mind into gear, along with the coffee, of course, and then once you've had your fill, it's off to get ready for work.

F. Whereas some people don't mind doing housework, for others, it's a real bother. They prefer being outside, and if they've got a big garden to tend to, there'll be many tasks to keep them entertained, such as planting seeds, pruning trees and doing the watering. There's something they can do outside every day, and they never get bored with it.

G. There are lots of different class trips a teacher can take students on, like visiting a newspaper or a bank to see how things are run. An interesting way to learn about nature is a trip to the zoo. The kids see lots of different kinds of animals, and they can learn about where they're from. It's just one of many class trip ideas.

3. Read the text, put the correct derivatives of the words into it. (2 points each)

The Altai

Russia's Altai mountains are situated near the country's border with Mongolia, China and Kazakhstan. The mountain range is quite high and _____ difficult to cross.	1) EXTREME
The mountains were formed as a result of the Indian subcontinent pushing into southern Asia. There are many fault lines that run through the region, and although it is a rare _____, the region sometimes has very large earthquakes.	2) OCCUR
The name Altai means 'golden mountain' in the _____ language. The tallest peak is Belukha mountain, which actually has two peaks.	3) MONGOLIA
One of the peaks reaches a height of 4,440 metres, and the other reaches 4,506 metres. The mountains are home to several glaciers, lakes and rivers, and many _____ types of plants and animals are found in its range of habitats.	4) DIFFER
Many species in the region have existed since the last ice age. This is because the Altai mountain range is one of the few places in the world whose climate has remained _____ since that period.	5) CHANGE
The mountain range and its surrounding area is a UNESCO World Heritage Site. Because of the mountains' stunning natural beauty, the region has become quite popular with _____.	6) TOUR

4. Choose the appropriate word from the box.

Alexander

Sir Alexander Heathcote was an exact man. **1** _____ people were like him. He was exactly six feet three-and-a-quarter inches tall, rose at seven o'clock every morning, joined his wife at breakfast to eat one boiled egg cooked for precisely four minutes, two pieces of toast with one spoonful of Cooper's marmalade, and drink one cup of China tea. He used to take a carriage from his home in Cadogan Gardens at exactly 8:20 and **2** _____ at the Foreign Office at promptly 8:59, returning home again on the stroke of six o'clock.

Sir Alexander had been exact from an early age, as he was the only son of a general. But, unlike his father, he chose to serve his queen in the diplomatic service, another exacting calling. He **3** _____ in progressing from a shared desk at the Foreign Office in Whitehall to third secretary in Calcutta to minister in Peking. He was delighted when Mr. Gladstone **4** _____ the opportunity to represent the government in China. For some time he had been **5** _____ in the art of the Ming dynasty. This appointment would present him a perfect chance of **6** _____ in their natural habitat some of the great statues, paintings and drawings he had previously been able to admire only in books.

When he arrived in Beijing, Her Imperial Highness wished him a successful term of office in his appointment and then the audience 7 _____ to an end.

- 1) Many Little Few Much
- 2) reach arrive come enter
- 3) fulfilled achieved managed succeeded
- 4) proposed approached offered suggested
- 5) involved interested fond keen
- 6) observing noticing remarking looking
- 7) got brought came went

5*. Ask at least 5 questions about the opponent's future job.

Форма проведения:

Лексико-грамматический тест по теме «Шаги к пониманию культуры»

Распределение заданий лексико-грамматического теста по содержанию; уровню сложности; уровню усвоения знаний.

Распределение заданий лексико-грамматического теста по содержанию.

<i>Содержание учебного материала</i>	<i>Число заданий</i>	<i>Максимальный балл</i>	<i>Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу</i>
Аудирование	1	6	21%
Чтение	1	5	18%
Грамматика	1	5	18%
Лексика	1	7	25%
Письмо	1	5	18%
Итого:	5	28	100%

Распределение заданий теста по уровню сложности.

Обязательный уровень состоит из четырех заданий (1, 2, 3, 4), повышенный уровень – из одного (5*).

<i>Уровень сложности заданий</i>	<i>Число заданий</i>	<i>Максимальный балл</i>	<i>Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу</i>
Обязательный	4	23	82%
Повышенный	1	5	18%
Итого:	5		100%

Распределение заданий теста по уровням усвоения знаний.

<i>Номер уровня</i>	<i>Уровень усвоения знаний</i>	<i>Всего заданий</i>	<i>% от общего количества</i>
1.	Выполнение заданий в знакомой ситуации	3	60%
2.	Выполнение заданий в измененной ситуации	1	20%
3.	Творческое применение знаний	1	20%

Критерии оценивания выполнения отдельных заданий и работы в целом.

Задание считается выполненным верно, если учащийся выбрал или написал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания:

Баллы	Отметки
25-28	5
20-24	4
14-19	3
0-13	2

Test 11 (2)

1. Listen to the texts A-F and find the corresponding sentences. There is an extra one. (MM T4)

A - ___ B - ___ C - ___ D - ___ E - ___ F - ___

1. Reading about another persons life can bring meaning to our own.
2. Some stories describe technological advancements yet to be seen.
3. Reality is sometimes more entertaining than fantasy.
4. Our behaviour can be improved by looking back in time.
5. A sweet tale of romance can warm the readers heart.
6. Some of the best stories are told through pictures, rather than words.
7. Suspense and mystery keep readers entertained to the end.

2. Read the text and fill in the gaps with the words a-f below. There is an extra one.

What have you learned about a country from its movies?

Since its birth, films always function as the main media depicting the environments and people in details. Pondering the specific aspects in the filmmaker and country, we can achieve valuable and wealthy information.

The first treasure we can dig is some social problems in the country reflected by the film. Hollywood, the largest dream makers' cradle, prefers to support some movies revealing some serious 1)_____ confronting in the United States society. Take the Oscar-winning Film in 2001, The American Beauty, as an example. That film received lots of admiration and compliments. We can learn from the film that in the most advanced economy, the normal American people's life still have some problems such as 2)_____.

On the other hand, we can learn from a film about the country's history. Take the best foreign film, Crouching Tiger, Hidden Dragon, for example, we can appreciate the Chinese ancient melodious music, 3)_____. A movie from a country with its own history and tradition that totally different from those in the western movies not only tells a romantic story but teach something beyond as well.

Finally, the country's own culture will be revealed in their films naturally. For example, another foreign film, Life is Beautiful, made in Italy, tells a Jewish tragedy happened in the Germany

concentration camp in the Second World War. Instead of 4) _____, the inspired filmmakers use obviously humorous and romantic ways which probably are rooted in the Italian culture. Culture usually expresses itself in the film spontaneously.

All in all, we can achieve some current social context, or specific historical tradition, or culture in the films. These are the aims that 5) _____, and the most important, those are factors why we go to the cinemas.

- a) directors, cinematographers, and actors have been working for
- b) current social problems
- c) exotic costumes and magic martial arts
- d) marriage dissatisfaction, family cracking, and moral suspicion
- e) there had been various
- f) using the sorrowful way to express the plot

3. Open the brackets and use the words in the correct form.

Buranovskiye Babushki

If you've been watching the Eurovision Song Contest in the last few years, you might remember these singers. They stood out from the rest because they were not the 1) _____ (TYPE) entrant in the contest.

Most entrants are usually quite young and very trendy. They're dressed in 2) _____ (FASHION) clothing – or at least they try to be, and they perform wild dance routines on occasion.

Buranovskiye Babushki break from that mould. They're a group of eight elderly Russian women, or 'grannies', which is 'babushki' in Russian. Most of them are in their sixties and seventies, and their 3) _____ (PERFORM) at the 2012 Eurovision Song Contest got the second highest number of votes.

Buranovskiye Babushki's song entry was called 'Party for Everybody' and most of the song was in Udmurt, with a few English lyrics. The group wrote the Udmurtian lyrics themselves, and the English parts were written by an 4) _____ (AMERICA) songwriter.

The grannies have hopes of rebuilding a church in their native Udmurtia. They have pledged to put all of their 5) _____ (EARN) from their singing into a fund for the church.

4. Choose the word to fit into the space.

AN INTEREST IN THE ARTS

When I was a child my parents were very keen to take me to lots of classical 1 _____. I must have heard all the great composers like Beethoven and Bach. I used to hate them. My parents always got tickets in the front 2 _____ and to stay awake I would mentally choose one member of the orchestra and stare at him until he went red with embarrassment. The best time was when this crazy 3 _____ got so excited that his wig slipped off.

Nowadays I much prefer going to the cinema. I like to sit towards the back because I don't like to be too near the screen. One thing that really gets on my nerves is that sometimes people in the 4 _____ talk during the film. Of course you can never trust the reviews you read in the papers. I often wonder if the critics and I have actually seen the same film! We can't even seem to agree about the 5 _____ of the film.

One of my friends is an actor and he has managed to get a 6 _____ in a new play they're putting on at our local theatre. They had their first night last Friday and everyone applauded for at least ten minutes. When my friend went for his trial he really didn't think he had much of a chance, so when they told him to come along to the first 7 _____ the following week, he could hardly believe his luck.

- | | | | | |
|---|-------------|-------------|------------|--------------|
| 1 | A musicals | B concerts | C shows | D acts |
| 2 | A line | B aisle | C row | D queue |
| 3 | A conductor | B inspector | C director | D leader |
| 4 | A public | B community | C audience | D spectators |
| 5 | A plot | B argument | C history | D matter |
| 6 | A spot | B act | C part | D character |
| 7 | A training | B rehearsal | C practice | D essay |

5*. Write at least 5 sentences FOR watching films instead of reading books.

Форма проведения: **Лексико-грамматический тест по теме «Шаги к эффективной коммуникации»**

Распределение заданий лексико-грамматического теста по содержанию; уровню сложности; уровню усвоения знаний.

Распределение заданий лексико-грамматического теста по содержанию.

<i>Содержание учебного материала</i>	<i>Число заданий</i>	<i>Максимальный балл</i>	<i>Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу</i>
Аудирование	1	5	18%
Чтение	1	5	18%
Лексика	1	6	23%
Грамматика	1	6	23%
Письмо	1	5	18%
Итого	5	27	100%

Распределение заданий теста по уровню сложности.

Обязательный уровень состоит из четырех заданий (1, 2, 3, 4), повышенный уровень – из одного (5*).

<i>Уровень сложности заданий</i>	<i>Число заданий</i>	<i>Максимальный балл</i>	<i>Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу</i>
Обязательный	4	22	82%
Повышенный	1	5	18%
Итого:	5	27	100%

Распределение заданий теста по уровням усвоения знаний.

<i>Номер уровня</i>	<i>Уровень усвоения знаний</i>	<i>Всего заданий</i>	<i>% от общего количества</i>
1.	Выполнение заданий в знакомой ситуации	3	60%
2.	Выполнение заданий в измененной ситуации	1	20%
3.	Творческое применение знаний	1	20%

Критерии оценивания выполнения отдельных заданий и работы в целом.

Задание считается выполненным верно, если учащийся выбрал или написал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания:

Баллы	Отметки
25-27	5
20-24	4
14-19	3
0-13	2

Test 11(3)

1. Вы услышите диалог. Запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1. Who has a headache? 1) Jack 2) Tracy 3) Both
2. Who finds a lot of fun in the National Museum of American Art? 1) Jack 2) Tracy 3) Neither
3. Who prefers still life paintings? 1) Jack 2) Tracy 3) Neither
4. Who is interested in fashion? 1) Jack 2) Tracy 3) Both
5. Who is hungry? 1) Jack 2) Tracy 3) Neither

2. Установите соответствие между текстами А–Е и рубриками 1–6. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании одна рубрика лишняя.

1. Travel guide
2. Geography
3. Food
4. History of fashion
5. Advice
6. Celebrations

A. As the world's biggest country, everything about Russia seems larger than life. The country covers more than one eighth of the Earth's inhabited land area and spans nine time zones – creating a diverse range of environments, people, and culture. Russia also has the world's largest reserves of mineral and energy resources and its lakes contain about one quarter of the world's fresh water.

B. Levi is one of the most popular ski resorts in Finland, which provides great facilities for an active holiday in winter. The winter season is the best time to enjoy the frosty sceneries because snow is almost always guaranteed. Don't also forget the many events that are organized in Levi! The biggest winter event, the Alpine Skiing World Cup, is famous for its international atmosphere.

C. Jeans, invented by Jacob Davis and Levi Strauss in 1873, were working clothes at first. They were made from durable materials and could last long. Men's jeans had the zipper down the front, while women's jeans had the zipper on the left side and both were designed to fit loosely and in form of overalls. With time jeans were changing looks but never got out of style.

D. Bread cheese is a typical dessert from Northern Finland. Made out of cow milk, bread cheese has a very unique texture. In the old days, this dish was so appreciated that it was given as a salary to people working in the fields during the summer harvest. Now this dessert is served with sour berries, and it goes really well with coffee. It is a must try for all dessert fans!

E. In Russia March is the time for the Maslenitsa Festival. This festival celebrates the end of the cold and the start of warmth, of hope, and of growth. It is considered one of the most traditional holidays of the year, so people, especially children, like to wear traditional costumes. Usually it is a dress which contains many layers. The most traditional colour is red.

3. Прочитайте текст и заполните пропуски 1-6 словами, напечатанными в правой колонке. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке лишние.

The Bolshoi Theatre	
<p>The Bolshoi Theatre is one of the most iconic symbols of Russian culture. It is one of the greatest and most 1 _____ opera and ballet theatres with its own 2 _____ and unforgettable atmosphere. It is one of the 3 _____ treasures of Russia. The main building of the theater, rebuilt and renovated several times during its 4 _____, is a landmark of Moscow and Russia. By the end of the 19th century the Bolshoi's opera and ballet productions were influencing the performing arts in Europe. Today the Bolshoi artists successfully perform all over the 5 _____. They establish partnerships with the largest theatres in Italy, France, England and many other 6 _____. Each season the theater introduces from two to four new ballet or opera productions.</p>	<p>natural traditions peace countries history cultural world famous</p>

4. Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-6, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

Tennis	
<p>Some people believe that the name "tennis" comes from the ancient Egyptian town of Tinnis alongside the Nile and the word racquet evolved from the Arabic word for palm of the hand, rahat. Aside from 1) _____ two words, there is no evidence for any form of tennis preceding the year 1000. Most historians credit the origins of the game to 11th or 12th century French monks, who began playing a ball against 2) _____ monastery walls. Many specialists think that the word "tennis" 3) _____ from the French word "tenez". "Tenez" means in French something like "take this," a phrase one player would say to the other. Time passed and the game 4) _____ more popular. In 5) _____ years, courtyard playing areas changed into indoor courts. In 1874, Major Walter C. Wingfield</p>	<p>THIS THEY FORM BECOME LATE</p>

patented in London the equipment and rules for a game similar to modern tennis. In the same year, the 6) _____ tennis courts appeared in the United States.	ONE
---	-----

5*. Write at least 5 sentences with your arguments FOR using smartphones at school.

Оценочные средства (оценочные материалы), применяемые в рамках **итогового контроля**.

Программа	Перечень используемых оценочных средств (оценочных материалов) /КИМы	Перечень используемых методических материалов
Английский язык. 10-11 классы. Рабочие программы (Афанасьева, И. В. Михеева, К. М. Баранова) Линия УМК О. В. Афанасьевой, И. В. Михеевой, К. М. Барановой. "Rainbow English" (10-11)	1 Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Рабочая тетрадь. 2. Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Диагностические работы. Рабочая тетрадь. 3. Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Контрольные работы. 4. Афанасьева, И. В. Михеева, К. М. Баранова. Английский язык. 11 класс. Проверочные работы. Подготовка к ВПР.	1. Афанасьева, И. В. Михеева, К. М. Баранова Rainbow English. Английский язык. 10-11 классы. Методическое пособие 2. Афанасьева, И. В. Михеева, К. М. Баранова Электронная книга, PDF. Английский язык. 11 класс. 3. Аудиоприложения к Rainbow English Источник: https://rosuchebnik.ru/kompleks/rainbow/audio/

Форма проведения: **Итоговый тест по теме: «Шаги в будущее»**

Распределение заданий итоговой контрольной работы по содержанию; уровню сложности; уровню усвоения знаний.

Распределение заданий итоговой контрольной работы по содержанию.

Содержание учебного материала	Число заданий	Максимальный балл	Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу
Аудирование	1	6	19%
Чтение	1	6	19%
Лексика	1	7	22%
Грамматика	1	7	22%
Письмо	1	5	18%
Итого:	5	31	100%

Распределение заданий итоговой контрольной работы по уровню сложности.

Обязательный уровень состоит из четырех заданий (1, 2, 3, 4), повышенный уровень – из одного (5*).

<i>Уровень сложности заданий</i>	<i>Число заданий</i>	<i>Максимальный балл</i>	<i>Процент максимального балла за задания данного уровня сложности от максимального балла за всю работу</i>
Обязательный	4	26	82%
Повышенный	1	5	18%
Итого:	5	31	100%

Распределение заданий итоговой контрольной работы по уровням усвоения знаний.

<i>Номер уровня</i>	<i>Уровень усвоения знаний</i>	<i>Всего заданий</i>	<i>% от общего количества</i>
1.	Выполнение заданий в знакомой ситуации	3	60%
2.	Выполнение заданий в измененной ситуации	1	20%
3.	Творческое применение знаний	1	20%

Критерии оценивания выполнения отдельных заданий и итоговой контрольной работы в целом.

Задание считается выполненным верно, если учащийся выбрал или написал правильный ответ, построил правильное (по грамматическим и лексическим правилам) предложения. Проверка выполнения заданий проводится учителем английского языка по следующей системе оценивания:

Баллы	Отметки
28-31	5
22-27	4
15-21	3
0-14	2

Test 11 (4)

1. Вы услышите диалог. Определите, какие из приведенных утверждений A—G соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Вы услышите запись дважды.

- A. Laura is upset because she has some financial problems.
- B. Laura likes all the clothes she's bought on sales.
- C. Laura spent all her money on the Christmas sales.
- D. James has never bought anything on sales.
- E. According to James, shopping may attract boys as much as girls.
- F. James can't give Laura any advice.
- G. Laura and James will go to the coffee shop on High Street.

2. Прочитайте текст и заполните пропуски A-F частями предложений, обозначенными цифрами 1-7. Одна из частей в списке лишняя.

- 1. naming the peak bloom date
- 2. the period when 20 percent of the blossoms are open
- 3. that are designed to please all ages and interests
- 4. friendship between the U.S. and Japan
- 5. that is provided by DC's talented and creative guides
- 6. which is a celebration of contemporary art and music

7. which are popular for eating outdoors

Springtime celebration

When Washington DC's signature cherry trees bloom, it is a sure sign that spring has arrived. The National Cherry Blossom Festival runs over three weekends annually, marking each anniversary of the gift of the trees and celebrating the **A** _____.

The Festival is always packed with special events **B** _____. Families flock to the National Building Museum for Family Day and the Open Ceremony and to the southwest waterfront for impressive fireworks. DC's hip and artistic crowd even has a place on the Festival calendar with Cherry Blast, **C** _____. Visitors can catch free cultural showcases every day by nearly 100 performance groups at the Sylvan Theatre on the Washington Monument grounds.

It is also a prime time to check out a specialty tour **D** _____. You will learn about the history of the trees and brush up on your photography skills as you capture the Tidal Basin at its finest.

Although the Festival is planned to coincide with the blooming of the trees, the actual bloom dates depend on weather conditions and vary from year to year. The National Park Service monitors the blossoms throughout the year and releases its prediction, **E** _____, in early March. The peak bloom date is defined as the day on which 70 percent of the blossoms of the Yoshino cherry trees that surround the Tidal Basin are open. The Blooming Period is defined as **F** _____ until the petals fall and leaves appear. The blooming period can last as long as two weeks.

3. Прочитайте текст с пропусками, выберите нужные слова из предложенных вариантов

Grandfather

When I was ten, I spent the best months of my life in Norway at the mountain farm where my mother was born. What **1)** _____ most vivid in my mind are the times I shared with my Grandfather Jorden. The first thing I **2)** _____ about Grandfather was his big hands and broad shoulders. The second thing was how he could work. All summer I watched him. He mowed grass, gathered the hay in huge bundles, and carried them on his back to the bam. He caught and salted fish, grew and stored potatoes. He stopped only long enough to eat and to sleep a few winks. **3)** _____ people could work so hard.

And yet he **4)** _____ to find time for just the two of us. One day he gave me a knife. He took his own knife and cut a thin branch from a **5)** _____ tree. He showed me how to make a flute. Even today, 60 years later, whenever I hear the pure notes of a flute, I think of how he made music from nothing but a branch of a tree.

As an American, I always thought people simply bought whatever they needed. I don't know **6)** _____ Grandfather knew this, but it seems he wanted to teach me something. And the flute will always **7)** _____ me of my Grandfather and his life lessons.

1.	eaves	remains	persists	continues
2.	noticed	remarked	looked	recognized
3.	Many	Little	Few	Much
4.	fulfilled	achieved	succeeded	managed
5.	close	nearby	next	near
6.	therefore	however	whether	although
7.	remind	recall	remember	recollect

4. Прочитайте приведенные ниже тексты. Преобразуйте, если необходимо, слова, напечатанные жирными буквами в конце строк

Pancake Day

1) Pancake Day is celebrated in many countries of the world. Unlike Russia, this celebration in Europe and America lasts only one day. It takes place on Tuesday, _____ Pancake Tuesday.
CALL

2). In England, pancake races _____ all over the country. HOLD

3) Women _____ part in them must wear an apron and a hat or scarf. Each of them has a frying

pan containing a hot pancake. She must toss it three times during the race. TAKE

4) At the end of the race, the pancake should look just as appetizing, round and beautiful as at the start of the race. It _____ easy! NOT BE

5) _____ An accident

It was a cold winter night. I _____ home from the office. DRIVE

6). I _____ how slippery it was. When I tried to stop at the crossroads, I couldn't. My car crashed into the bumper of a police car. NOT SEE

7) I was preparing my apologies, when the police officer opened his door, stepped out and fell flat on his behind. To my relief, he simply said, "Be careful," and we both _____ on our way. GO

5* Write at least 5 sentences with your arguments that civilization will destroy the planet after all.